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TRACY HAMPTON HARGATE PRIMARY SCHOOL SPECIALIST LEADER of EDUCATION in HISTORY



Tracy is an enthusiastic, reliable and approachable practitioner with many years of experience. She has taught in four different counties and a variety of different schools which have helped develop her understanding of the individual challenges a school may face.

Although an SLE for History she has also had experience co-ordinating Geography, Music, PSHE and ECM. She has also set up and run residential experiences to Stibbington and Wales, for years 3, 4, 5 and 6. She is knowledgeable and organised with the ability to prioritise the work to be done and meet deadlines. Tracy has a clear understanding of how the SLE role can be used to support others and promote sharing of good practice.

Tracy has worked with a variety of people; students, NQTs, RQTs, ITT students, experienced staff, staff from other schools and is often observed to provide opportunities for others to explore and consider teaching styles, techniques and strategies to consider in their own practice. She demonstrates professionalism, high standards and determination. Her classroom and leadership role practice are outstanding as demonstrated through pupil progress and her impact on developing and supporting others.

Tracy has supported staff who that have visited Hampton Hargate Primary school from other schools and is always willing to help others. Within our own school, Tracy has worked with staff to inform them of all History related changes to education. She has attended meetings and courses, feeding back to colleagues and ensuring that our school delivers a well – balanced, exciting curriculum with appropriate coverage of skills and content.

Having just been through an Ofsted 'deep dive' for History at her school (November 2019), she is ideally placed to give up to date information on Ofsted requirements, good practice, the evidence needed and other valuable information.

Tracy works with colleagues in school supporting staff with examples of positive behaviour strategies; ensuring good progress; supporting students and NQTs in a variety of areas.

Tracy has written and developed:

- Long term curriculum planning maps
- Policy documents
- Skills Progression Maps